

Debate Evaluation Rubrics

Name of the student
<i>Instructions: Put 1 point for each criterion.</i>						
Greeting						
Name						
Connection to the audience (pathos)						
Position Statement						
Argument and support (logos)						
Definition						
Empirical Examples						
Comparison/Analogy						
Testimony/Expert opinion						
Quotation						
Other						
Language						
Framing Phrases						
Transitions						
Active Vocabulary						
Grammar						
Pronunciation						
Relevance to the Speaker (ethos)						
Question Taking (answered/unanswered)						
<i>Grade: excellent – 13 and above, good - 9-13, satisfactory – 6-9, poor – less than 6.</i>						