**YOUR TALK – FOR ONE OR FOR ALL?**

* When you give a talk, do not talk to one student

If it happens, go back and repeat the question to the audience again

* What if one student dominates?

Ask others what do they think and who can answer

* What can help me?

Know you students

* Learn their names, it will be easier to talk to them
* Highlight active students

**WHEN THEY ARE TOO MANY….**

* Introduce group activities (even at lectures)
* If you grade attendance and participation, explain (in your Syllabus too!) the rules
* To check attendance make a quick test (for example, on socrative.com)
* Explain why you are doing that (to get instant feedback, to check attendance, to assess students)
* Practice what you preach!

**DISCIPLINE**

* Follow strictly you starting and finishing time
* State your rule about the mobile phones – turned off? Silent/vibro regime?
* What other rules do you think are necessary?

*The rules discipline not only students, but also yourself*

**HUMOR? TO KID OR NOT TO KID?**

* Real life examples – not necessarily funny, but highly appreciated by students
* Funny stories
* Make jokes, make a show – it is one of the few prerogatives of offline learning

**STAY ENGLISH**

Once you have no international students, велик соблазн переключиться на русский ;)

* Они задают вопросы по-русски (ya obychno govorit ya nye ponimat’ po-russki, please repeat in English) – reply in English
* Insist!
* In extreme cases repeat both in Russian AND in English

**LECTURE/SEMINAR AS A CAREFULLY PLANNED PLAY**

* **Make a scenery of your lecture/seminar**
* What will you say when you come in the classroom?
* Tell them what they have to do – when to listen, understand, when to write, when to ask questions
* Make a detailed plan of your lecture