

  
**GLOBAL  
EDUCATION  
SUMMIT**

# GLOBAL EDUCATION SUMMIT

## UNESCO side events

July 21 – 28, 2021

Join us for a stimulating series of side events that are co-organized and/or supported by UNESCO. Please note that all times are indicated in London/British Summer Time (BST).

### The best investment – Supporting teachers in COVID-19 recovery and beyond

**Wednesday 21 July, 1:55 pm**

*International Task Force on Teachers for Education 2030.*

The side event will present the findings of new research, including estimations on global and regional teacher shortages and the costs needed to support teachers in the aftermath of the crisis. It will present promising practices on how to create space in domestic budgets and leverage international funds to support quality teaching and learning.

**CONTACT:** Carlos Vargas ([c.vargas-tamez@unesco.org](mailto:c.vargas-tamez@unesco.org)) and Leila Loupis ([l.loupis@unesco.org](mailto:l.loupis@unesco.org)).

[EVENT LINK](#)

## Strengthening Support for Teachers in Crisis Contexts

Thursday 22 July, 4:55 pm

*Inter-agency Network for Education in Emergencies (INEE) The LEGO Foundation, Education International, Oxfam, UNESCO, the International Task Force on Teachers for Education 2030.* This event will provide education in emergencies actors with the opportunity to share promising practices for improving and sustaining quality and innovative teacher professional development across a range of crisis-affected and displacement settings.

**CONTACT:** Carlos Vargas ([c.vargas-tamez@unesco.org](mailto:c.vargas-tamez@unesco.org)) and Leila Loupis ([l.loupis@unesco.org](mailto:l.loupis@unesco.org)).

EVENT LINK

## Improving Learning Through Data: The Learning Data Compact

Monday 26 July, 5:55 pm

*UNESCO Institute for Statistics, The World Bank, UNICEF.* Attaining SDG4 targets was off-track before 2020. This challenge has only become bigger with COVID-19. UNESCO, The World Bank and UNICEF have launched a “Learning Data Compact” (LDC) – a menu of evidence-based methodologies, tools, and solutions developed by and with developing countries. The virtual event will present a discussion of how the LDC can ensure that all countries have quality learning data by 2025.

**CONTACT:** Silvia Montoya ([s.montoya@unesco.org](mailto:s.montoya@unesco.org)).

EVENT LINK

## Responding to Continuous Disruptions to Education – Reflections and Solutions

Tuesday 27 July, 9:00 am

*Asia Pacific Learning and Education 2030+ Networking Group: UNESCO Asia and Pacific Regional Bureau for Education, UNICEF East Asia and the Pacific Regional Office (EAPRO) and the Regional Office for South Asia (ROSA).* This side event will present findings from the COVID-19 situation analysis on Education in Asia, highlighting commonalities and variations across sub-regions.

Link to the side-event webpage with all the relevant documents here:

<https://apa.sdg4education2030.org/ges2021-side-event-responding-continuous-disruptions-education-reflections-and-solutions>

**CONTACT:** Nyi Nyi Thaug ([nn.thaug@unesco.org](mailto:nn.thaug@unesco.org)) or [ed2030.bgk@unesco.org](mailto:ed2030.bgk@unesco.org).

EVENT LINK

## Reopening the future: Prioritizing pre-primary education

Tuesday 27 July, 1:55 pm

*UNICEF, UNESCO, World Bank.*

This webinar advocates for the prioritization early childhood education in the COVID response-recovery. The panel will provide a snapshot of the situation; highlight the need to prioritize ECE using cost-of-inaction analyses; and showcase how countries have used the Global Guidance on Reopening ECE Settings, including adaptations for children with disabilities. We also address learning gaps and discuss the role of ECE bridge/catch-up programs.

**CONTACT:** Gwang Chol Chang ([gc.chang@unesco.org](mailto:gc.chang@unesco.org)) and Rokhaya Diawara ([r.diawara@unesco.org](mailto:r.diawara@unesco.org)).

[EVENT LINK](#)



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## Real Talk: Teachers and Young People as Drivers of Change on CSE and SRGBV

Tuesday 27 July, 2:55 pm

*Plan International, Transform Education, UNGEI, UNESCO, Education International.*

Comprehensive sexuality education (CSE) reinforces healthy and positive values about bodies, puberty, relationships, sex, and family life. Teachers and young people from Africa and South America will reflect on recent commitments made by the G7 leaders and at Generation Equality, to highlight what works to reduce gender-based violence in schools and how school stakeholders can work with governments to advance comprehensive sexuality education as part of the solution.

**CONTACT:** Chris Castle ([c.castle@unesco.org](mailto:c.castle@unesco.org)).

[EVENT LINK](#)

## Towards a Global Declaration on Connectivity for Education

Tuesday 27 July, 3:00 pm

*UNESCO and Dubai Cares.*

This side event will overview substantive elements of the Global Declaration on Connectivity for Education. The Declaration, developed through a partnership between UNESCO and Dubai Cares and guided by a twenty-person advisory group, will be launched at the December 2021 RewirEd Summit in Dubai. During the event, UNESCO will introduce the three principles in the Declaration and the commitments that underline each principle.

**CONTACT:** Sobhi Tawil ([s.tawil@unesco.org](mailto:s.tawil@unesco.org)) and Mark West ([m.west@unesco.org](mailto:m.west@unesco.org)).

[EVENT LINK](#)

## Why is TAX Key for Financing Education and What Can GPE Do?

Tuesday 27 July, 3:55 pm

*Tax and Education Alliance.*

GPE prioritises domestic resource mobilisation but presently looks only at the share of budgets spent on education not the overall size of budgets. Why is working on tax crucial for education financing? What could and should GPE do concretely on linking tax and education - internationally, in developing countries and in donor countries? And how can we make this happen?

[EVENT LINK](#)

## From commitments to action: Financing for equity and disability inclusive education

Tuesday 27 July, 4:55 pm

*GEM Report, UNESCO World Bank, Education International Disability and Development Consortium, International Disability Alliance, The Global Action on Disability, Network Global Campaign for Education / Inclusive Education and Early Childhood Community of Practice.*

Persons with disabilities are most at risk of exclusion and marginalisation in education. This session aims at exploring strategies to ensure that the vision outlined in Article 24 of the UNCRPD, as well as SDG 4, is attained.

**CONTACT:** Manos Antoninis ([m.antoninis@unesco.org](mailto:m.antoninis@unesco.org)) and Kate Linkins ([k.linkins@unesco.org](mailto:k.linkins@unesco.org)).

[EVENT LINK](#)

## Aligning national, regional and global education targets: benchmarks for SDG 4

Wednesday, 28 July, 5:55 pm

GEM Report, UNESCO and the UNESCO Institute for Statistics, featuring education policy makers and representatives from international organizations tasked with supporting governments to implement, monitor and report on education policies and sector plans to achieve SDG 4. Sharing insights on the new regional benchmarks, the national benchmarks and their alignment with education sector plans, and the future use of benchmarks for reporting, filling data gaps, and policy dialogue.

**CONTACT:** Manos Antoninis ([m.antoninis@unesco.org](mailto:m.antoninis@unesco.org)) and Kate Linkins ([k.linkins@unesco.org](mailto:k.linkins@unesco.org)).

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