



## Certificate of Achievement

# Ekaterina Gridneva

has completed the following course:


### TEACHING ENGLISH: HOW TO PLAN A GREAT LESSON BRITISH COUNCIL

Develop your English language teaching skills and learn how to plan and deliver effective English lessons with this online course.

4 weeks, 2 hours per week



**Michael Bibby**  
English Global Product Manager  
British Council



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit [futurelearn.com/proof-of-learning/certificate-of-achievement](https://futurelearn.com/proof-of-learning/certificate-of-achievement).

This learner has not verified their identity. The certificate and transcript do not imply the award of credit or the conferment of a qualification from British Council.



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#### STUDY REQUIREMENT

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#### LEARNING OUTCOMES

- Compare teaching approaches and experience with others from around the world.
- Reflect on the factors involved in learner motivation and consider the implications for our teaching practice.
- Identify and value diversity, and apply strategies to promote inclusive education.
- Reflect on your approach to lesson planning and the factors that inform your planning decisions.
- Interpret other teachers' approaches and decision making.
- Identify appropriate teaching resources and assess their effectiveness.

#### SYLLABUS

##### Understanding Learners

- Learner motivation.
- Building rapport.
- Getting learners talking.

##### Planning lessons and courses

- Why and how do teachers plan lessons and courses.
- What are the key factors to consider?
- Identifying aims and stages in your own and others' lessons.

##### Managing resources

- Making the most of the resources available to you.

- The role of technology.
- Using flashcards and realia.
- Boardwork, Sharing resources with others.

##### Managing the lesson

- Factors that influence learning.
- Teacher language and the use of L1.
- Pair and group work.
- Engaging learners.