# Appendix 4. Master’s thesis Supervisor’s/ Reviewer’s Feedback

Review

of Master’s thesis by a student of the

HSE International Master’s Programme “Comparative Social Research”

Review by  supervisor  external reviewer

Author of Master’s thesis: Title of Master’s thesis:

|  |  |
| --- | --- |
| **Evaluation** | **Mark out of 10 points** |
| 1. | Existence and validity of the research problem |  |
| 2. | Correctness and validity of the methodology (goal, objectives, assumptions, etc.) |  |
| 3. | Correct use of methods of data analysis |  |
| 4. | Breadth of included scientific literature and depth of its elaboration |  |
| 5. | Logic, sequence of presentation, clarity, precision of language |  |
| 6. | Meaningful interpretation of the results |  |
| 7. | Neatly presented text (including references, quotes, graphs, tables) |  |
| 8. | Disclosure of topics, complete collection of materials, the relationship of individual parts |  |
| 9. | Novelty and originality of the obtained results |  |

The absence of violations of academic standards**:** Yes  No

**In total: Recommended grade for Master’s thesis (out of 10 points)**

**Additional Comments Strengths of the thesis**

**Weaknesses of the thesis**

Review prepared by Signature

Surname, name, middle name Academic status and position

Date

**Note for reviewer (you may delete it): Probable plan for the Additional Comments**

## Research design

The student is capable of independently formulating a relevant research problem for a relatively complex research including research questions and a corresponding strategy.

## Knowledge of relevant literature and grasp of theory

The student shows familiarity with, and understanding of, the relevant literature. He/she has incorporated recent developments in the field relevant to his/her research/design. He/she shows an ability to conduct a critical study and in-depth analysis of the relevant sections of the selected sources and, on the basis of broadening, integration and/or comparison of the various theories, concepts and models to develop his/her own ideas for the conceptualization and operationalization of the research question.

## Structure of chapters and sections & Coherence and quality of argument

Structure of chapters and paragraphs is clear and subsequent. The quality of English and general presentation are of a standard for publication. His/her argument is structured, logical, to the point and linguistically correct, and the literature references have been incorporated according to a scientific standard used in the field in question. Arguments are substantial and coherent.

## Originality

Novelty of research results is achieved (e.g. new interpretation of scientific theories, concepts, constructions, models, etc. is suggested; theory supplemented with new data independently collected, processed and analyzed by the student etc.

## Discussion and development of empirical material

The student is capable of independently handling the instruments for data collection and analysis in a valid and reliable manner, resulting in a data set and corresponding analysis results, the validity of which he/she has ascertained and which enable him/her to answer the research questions.