**National Research University**

**Higher School of Economics**

**Faculty of World Economy and International Affairs**

**Educational program**

**"Socio-economic and political development of modern Asia"**

**Practice program**

***Program developers:***

Academic supervisor

Imamkulieva E.E.

***Approved by:***

***Academic Council of Educational Program, protocol № 6 dated 24.08.2024***

**Annotation**

Practical Training on the educational program "Socio-economic and political development of modern Asia" is implemented full-time and sets the main goal of studying modern socio-economic, political, cultural and historical processes taking place in Asian countries. Participation in such elements of practical training as coursework, final qualification work, research practical training and project work contributes to the formation, consolidation, development of practical skills and competencies in the profile of the educational program, including:

* ability to utilize in professional settings the knowledge of traditional and contemporary issues in the following fields;
* ability to analyse socially significant issues and processes; ability to utilize methodology of the humanities, social and economic sciences for various professional and social activities;
* ability to utilize basic and professional knowledge in the field of philology, history, economics, sociology and cultural studies for educational and professional activities;
* ability to handle data and extract it from different sources to address professional and social issues;
* knowledge of key distinctive features of material and intangible culture in Asia and Africa; understanding the role of ethno-religious, and religious and ethical doctrines in formation and functioning of social institutions; ability to account for idiosyncrasies of the corresponding cultures when conducting research or engaging in other activities;
* ability to conduct critical analysis and utilize in practice the understanding of current issues in Asia and Africa, whose resolution would strengthen international influence and competitive advantage of the Russian Federation.

The Practical Training program includes a description of the elements of the curriculum of the educational program, organized in the form of practical training and grouped in the module "Practical Training" of the curriculum.

**SECTION 1. General information.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course** | **Type of Practical Training** | **Element of Practical Training**  **(EPT)** | **Attribute** | **Volume in credit units per 1 student** | **Volume in academic hours per 1 student** | **Implementation period** |
| *1* | *Scientific Research* | *Term Paper* | *Compulsory* | *6* | *228* | *1st year of study* |
| *2* | *Scientific Research* | *Internship* | *Compulsory* | *3* | *114* | *4 module of 2nd year of study* |
| *1,2* | *Project/Scientific Research* | *Projects* (*Politics, Society, International Relations in Asia track)* | *Optionally* | *9* | *342* | *1 module of the 1st year of study – 4 module of 2 years of study* |
| *Projects* (*Economy and Business in Asia track)* | *Optionally* | *9* | *342* | *1 module of the 1st year of study – 4 module of 2 years of study* |
| *2* | *Scientific Research* | *Preparation of Student Graduation Thesis* | *Compulsory* | *18* | *684* | *2nd year of study* |

**SECTION 2. Description of the content of the practice.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type of EPT** | **Control point for signing the assignment to the student** | **A control point for providing an intermediate version of the text/report** | **Control point for providing the final text/report** |
| Term Paper | The choice of the Term paper topic by students / initiative proposal of the 1st year topics is carried out **from October 10 to November 01 of the current academic year.**  **The second wave**  **till November 20.**  **No later than November 27**, if the Academic Council declined the topic of term paper, the student must submit a new Request for the topic of the term paper.  The Academic Council must assign topics and supervisors **within 5 business days** after their selection.  **No later than December 15,** the Academic Council must approve the list of term paper's topics and supervisors. Some of them may be declined by the Academic Council if they do not correspond to the field of research, the level of complexity, etc.  **No later than February 10 of the current academic year,** students have the right to adjust the topic and supervisor of the Term paper | The first draft of the term paper is submitted to the supervisor for review; the text must then be revised accordingly, if needed. The first draft of the thesis must be submitted as per the preparation schedule provided in the Guidelines. The supervisor must notify the Programme Office via email or special LMS module of any students who have failed to submit the first draft on time.  **No later than May 10,** the student must submit a draft of the term paper to the supervisor. | **Uploading Term Paper to the Anti-Plagiarism system:**  no later than June **10 of the current academic year.**  **No later than June 10,** the student must upload the final text of the term paper into **LMS** a .doc, .docx, or .pdf file using their personal account (no later than 23:59) |
| Student Graduation Thesis | The choice of the Student Graduation Thesis topic by students / initiative proposal of the 2nd year topics is carried out **from October 10 to November 01 of the current academic year.**  **No later than November 01** students have to submit the Request for the topic of Master’s thesis and supervisor to LMS.  **No later than November 20,** the Academic Council approves the list of Master’s thesis topics and supervisors. Some of them may be declined by the Academic Council if they do not correspond to the field of research, the level of complexity, etc.  The second wave of the choice of Student Graduation Thesis topics, or an initiative offer to those students whose all submitted applications were rejected **from November 01 to November 20 of the current academic year.**  The directive is issued **no later than December 15** of the ongoing academic year.  **No later than February 10 of the current academic year,** students have the right to adjust the theme and supervisor of the Master's thesis. | - **No later than December 25** of the ongoing academic year, resubmission of the thesis outline (if the first one was not approved by the supervisor);  - **No later than one calendar month before the scheduled defense**, submission of the first draft of the thesis.  - Students must upload Master's thesis to LMS using student’s personal account in LMS <http://www.lms.hse.ru>;  - **No later than June 3**, the supervisor has to check and grade Master’s Thesis; | **Uploading Master’s Thesis to the Anti-Plagiarism system:**  no later than **May 23 of the current academic year.**  **No later than the 3rd week of June,** Master’s Thesis public defense. |
| Projects | The project selection date is determined individually in the project proposals at the HSE Project Fair. | It is determined individually in the project proposals at the HSE Project Fair. | It is determined individually in the project proposals at the HSE project fair no later than **the beginning of the 4 th module of the final course**. |
| Scientific Research Internship | It is determined by the head of the practice, but **no later than 30 days before the start of the practice.** | It is determined individually by the Head of Practical Training. | It is determined by the head of the practice, but **no later than 5 working days from the end of the practice.** |

**2.1. Element of Practical Training (EPT) “Term Paper”**

**2.1.1** The purpose and objectives of the "term paper" type EPT are the development of analytical and research competencies, as well as the practical application of theoretical and practical knowledge gained during lectures and seminars during the relevant academic year. Prerequisites are successful mastery of the material of lectures and seminars during the relevant academic year.

**2.1.2** The term paper of the OP "Socio-economic and political development of modern Asia" is carried out in a research format. Term paper is carried out individually. Term papers should be written in accordance with [Guidelines for Term papers preparation](https://www.hse.ru/data/2020/11/10/1364808809/%D0%9C%D0%B5%D1%82%D0%BE%D0%B4%D0%B8%D1%87%D0%BA%D0%B0%20%D0%9A%D0%A0%202020%20(1).docx) and are designed in accordance with the [[Regulations for Practical Training by Students of the Bachelor’s, Specialist and Master’s Level at the National Research University Higher School of Economics](https://www.hse.ru/docs/490476951.html)](https://www.hse.ru/en/docs/309130601.html)[.](https://www.hse.ru/docs/490476951.html)

The deadlines for the implementation of the Term paper are regulated by the [Regulations for Practical Training by Students of the Bachelor’s, Specialist and Master’s Level at the National Research University Higher School of Economics](https://www.hse.ru/en/docs/309130601.html). The volume of term paper must contain 40-50 pages (Times New Roman, font size 14 pt; space 1,5; margins 2 cm top and bottom, 3 cm left margin, 1 cm right margin).

**2.1.3. Evaluation features.**

In the 1st course, the term paper is evaluated by the supervisor in the supervisor's Assessment Sheet designed according to the **Appendix 2** [[Regulations for Practical Training by Students of the Bachelor’s, Specialist and Master’s Level at the National Research University Higher School of Economics](https://www.hse.ru/docs/490476951.html)](https://www.hse.ru/en/docs/309130601.html)[.](https://www.hse.ru/docs/490476951.html)

Evaluation criteria:

- Compliance with the content of the paper with the topic;

- Relevance and completeness of the historiographical review;

- Fulfillment of the tasks in the main part;

- Compliance of conclusions with the set goal;

- Adequacy of the methods used to the goals and objectives of the study;

- Compliance of the structure of the paper with the goals and objectives of the study, the logical presentation, and completeness of the disclosure of the topic;

- Compliance with the design of the paper with the [Guidelines for Term Papers Preparation for the MA educational program "Socioeconomic and Political Development of Modern Asia"](https://www.hse.ru/data/2020/11/10/1364808809/%D0%9C%D0%B5%D1%82%D0%BE%D0%B4%D0%B8%D1%87%D0%BA%D0%B0%20%D0%9A%D0%A0%202020%20(1).docx)and samples of the design of references and bibliography in the Term Papers (**Appendix 1-6** of the Regulations for Practical Training.

Each work needs to be checked in the **"Anti-Plagiarism**" system for the presence of borrowings. The volume of the borrowed text in the Term Paper cannot exceed 20%. In the case of self-citation, the amount of borrowing in the Term Paper cannot exceed 30%. In case of exceeding the percentage of borrowings, the information is brought to the attention of the head of the Term Paper and the Commission for the protection of Term Papers by the EP manager and may become the basis for lowering the grade or issuing an unsatisfactory grade, as well as for disciplinary action.

Term Papers are graded by a 10-point grading scale. The final grade is composed of grades on a 10-point grading scale given by the Supervisor.

**2.1.4 Resources and material and technical base necessary for the implementation of EPT**

While working on Term Paper, students use materials from external resources - museums, libraries and archives, the resources of the HSE library, as well as electronic information resources provided by the HSE library by special subscriptions: databases of domestic and foreign periodicals, databases of scientific citation, databases of electronic books, dictionaries and encyclopedias, databases of digital images.

**2.1.5 Features of performing EPT tasks under restrictive or other measures.**

In the conditions of restrictive measures, stationary EPT (if it is the norm under normal conditions) by the decision of the University or, in the case of delegation of these powers to the educational program, the Academic Council of the educational program can be replaced by remote format. Other features of performing EPT tasks under restrictive measures depend on the nature of the restrictions and are specified by the governing bodies of the University, Faculty or educational program.

**2.2. EPT type “Student Graduation Thesis”**

**2.2.1** The aim and objectives of the EPT "Student Graduation Thesis" are the accumulation and application of all mastered professional research skills: the ability to independently formulate a research problem and substantiate its relevance, substantiate the research methodology, conduct a competent historiographical analysis, demonstrate mastery of strategies and methods for systems analysis and forecasting development of Asian and African countries: modes and methods for expert analysis of Eastern countries; evaluation of social, political, economic and ecological risks and military threats in Eastern countries; analysis of mass media and public opinion; short-term forecasting of development of Eastern societies; multiple factor analysis and forecasting development of relations between Russia and Asian and African countries.

Prerequisites of the Student Graduation Thesis are successful completion of term paper, disciplines of the 1st and the 2nd courses.

**2.2.2** The topic of Student Graduation Thesis must be approved by the academic supervisor and the Academic Council.

Students of the EP "Socioeconomic and Political Development of Modern Asia" perform Student Graduation Thesis in an academic/project format (individual/group study or project). Student Graduation Thesis is performed and defended in English.

When preparing and defending the Student Graduation Thesis on the EP "Socioeconomic and Political Development of Modern Asia", the principle of zero tolerance to plagiarism is implemented. When writing Student Graduation Thesis, no more than 30% of self-citation is allowed.

If confirmed instances of plagiarism are found in the Student Graduation Theis, the student may face disciplinary action in accordance with the [Procedures for Applying Disciplinary Measures for the Violation of Academic Standards for Student Papers at HSE (Appendix 7 to HSE Internal Regulations).](https://www.hse.ru/data/2015/08/13/1087393915/Appendix%207%20to%20Internal%20Regulations%20Disci..s%20for%20Violation%20of%20Ac%20Standards.pdf)

The finished Master’s Thesis must be submitted to the Academic Supervisor at least two weeks before the defense and to a reviewer assigned by the department, at least one week before the defense. Each student has 20 minutes for the defense presentation. Presentations must contain the following information: relevance, conceptual background, narrow focus and goal of the Master’s Thesis, and key arguments to be defended. Main points should be mirrored in a PowerPoint presentation. After the presentation, the reviewer and Supervisor repeat their reviews of the Master’s Thesis (or reviews are read by the Board’s Secretary if either of the two are not present), and the student has 5 minutes to answer questions and comments made by the Board members.

Other important information regarding the preparation and defense of the Student Graduation Thesis is set out in the [Guidelines for Master’s Thesis Preparation](https://www.hse.ru/data/2020/11/29/1351490699/%D0%9C%D0%95%D0%A2%D0%9E%D0%94%D0%98%D0%A7%D0%95%D0%A1%D0%9A%D0%98%D0%95%20%D0%A3%D0%9A%D0%90%D0%97%D0%90%D0%9D%D0%98%D0%AF%20%D0%92%D0%9A%D0%A0%202020.docx)approved by the MA Academic Council.The deadlines for the Student Graduation Thesis preparation and defense are regulated by the[Master's Thesis Preparation Schedule](https://www.hse.ru/en/ma/asia/masterthesis?__t=6588537&_r=36367781632161608.58713&__r=OK)**.**

Volume of Student Graduation Thesis: 100 -120 pages (Times New Roman, 14 pt; 1,5 spaced; 2 cm top and bottom margins, 3 cm left margin, 1 cm right margin).

**2.2.3** Evaluation Features:

The Student Graduation Thesis defense procedure includes the defense of a detailed Master's Thesis plan in English in the form of a 20-minute presentation and subsequent participation in its oral professional discussion. Master’s Thesis are graded on a 10-point grading scale. The final grade is composed of grades on a 10-point grading scale given by the Academic Supervisor, Reviewer and the Board independently. 4.4.7 Defence of a thesis (organization and process) is governed by **the Regulations for the State Final Certification of HSE Students**.

The final grade may be lowered if the student violates the schedule for presenting intermediate results as follows:

- by 1 point, if the student fails to submit the conceptual background and narrow focus of the research (study), duly formatted bibliography and preliminary plan for studying the sources and scholarly literature to the Academic Supervisor for review before the end of Module 2 (December 25) of the current academic year;

- by 1 point, if the student fails to submit explanation of the relevance of the topic, goals and objectives of the Master’s Thesis to the Academic Supervisor for review before February 15;

- by 1 point, if the student fails to submit at least one chapter of the Master’s Thesis to the Academic Supervisor for review before April 1.

If during the defence the student fails to demonstrate sufficient knowledge of the content of the submitted Master’s Thesis, he/she may be failed.

The supervisor evaluates the Student Graduation Thesis according to [Supervisor’s review for the Master’s Thesis](https://www.hse.ru/data/2018/04/25/1151207260/%D0%91%D0%BB%D0%B0%D0%BD%D0%BA%20%D0%9E%D1%82%D0%B7%D1%8B%D0%B2%20%D0%BA%20%D0%BC%D0%B0%D0%B3%D0%B8%D1%81%D1%82%D0%B5%D1%80%D1%81%D0%BA%D0%BE%D0%B9%20%D0%B4%D0%B8%D1%81%D1%81%D0%B5%D1%80%D1%82%D0%B0%D1%86%D0%B8%D0%B8%20-%20%D0%B0%D0%BD%D0%B3%D0%BB%2017.doc).

One reviewer is assigned for each Student Graduation Thesis. A reviewer is appointed from among the University’s academic staff. A reviewer may also be an employee of another university or of an organization whose professional focus matches the topic of the thesis.

A reviewer is proposed by the Programme Academic Supervisor and appointed by the Dean’s directive no later than one month before the scheduled defense. The directive must state the student’s full name, thesis topic and information about the reviewer (full name, academic degree, academic title, employer, position). The reviewer is obliged to conduct a qualified analysis of the main provisions of the reviewed Student Graduation Thesis, the presence of student’s own point of view/design solution, the ability to use the methods of scientific research/design, the degree of validity of conclusions and recommendations/adequacy of means of achieving results, the reliability of the results/feasibility of the results, solutions, their novelty and practical significance. The reviewer evaluates the Student Graduation Thesis according to [Master’s Thesis Review](https://www.hse.ru/data/2018/04/25/1151206644/%D0%91%D0%BB%D0%B0%D0%BD%D0%BA%20%D0%A0%D0%B5%D1%86%D0%B5%D0%BD%D0%B7%D0%B8%D1%8F%20%D0%BC%D0%B0%D0%B3%D0%B8%D1%81%D1%82%D0%B5%D1%80%D1%81%D0%BA%D0%BE%D0%B9%20%D0%B4%D0%B8%D1%81%D1%81%D0%B5%D1%80%D1%82%D0%B0%D1%86%D0%B8%D0%B8%20-%20%D0%B0%D0%BD%D0%B3%D0%BB%2018.doc).

Evaluation criteria:

-Correctness of the formulation of the object and subject, setting goals and objectives, validity of the structure of the work;

- Correlation of thesis with the current state of scientific knowledge;

- Validity of the selection of works of art and independence in their analysis;

- The presence of an independent position in relation to the studied material and the points of view existing in the scientific literature;

- Compliance of the design of the work with the established requirements and norms of academic writing.

**2.2.4** Resources and material and technical base necessary for the implementation of EPT

When working on Student Graduation Thesis, students use materials from external resources - museums, libraries and archives, the resources of the HSE library, as well as electronic information resources provided by the HSE library by special subscriptions: databases of domestic and foreign periodicals, databases of scientific citation, databases of electronic books, dictionaries and encyclopedias, databases of digital images.

**2.2.5** Features of performing EPT tasks under restrictive or other measures

In the conditions of restrictive measures, stationary EPT (if it is the norm under normal conditions) by the decision of the University or, in the case of delegation of these powers to the educational program, the Academic Council of the educational program can be replaced by remote format. Other features of performing EPT tasks under restrictive measures depend on the nature of the restrictions and are specified by the governing bodies of the University, Faculty or educational program.

**2.3. EPT type “Projects”**

**2.3.1** The purpose of the project activity is to use the knowledge, skills and abilities acquired during training to formulate and solve practical problems of both academic and applied nature.

The goals, objectives, prerequisites, dates of control points, content, features of development, evaluation and reporting of each project are determined by its head. Students' project activity belongs to the variable part of the curriculum.

Students of the EP "Socioeconomic and Political Development of Modern Asia" choose group or individual research and applied projects at the [HSE “Project Fair”](https://pf.hse.ru/) related to the subject of the program, corresponding to the goals of studying at the EP and helping to develop EP students’ skills and competencies provided for by the HSE educational standards, from among those recommended by the academic supervisor.

**2.3.2** The academic supervisor of the EP has the opportunity to block a project proposal for students of his EP if the project does not relate to service projects and if the academic supervisor believes that the proposed project does not meet the above criteria. The blocked project proposal is not displayed at the "Project Fair" for students of the EP, whose academic supervisor made such a decision.

The student is not prohibited from carrying out projects from among those not recommended by the academic supervisor. The results obtained by the student on such projects can optionally be credited in excess of the standard credit units. The student has the right to decide whether to participate in an uncoordinated project on an optional basis and choose another project for credit within the framework of the EP or to change the selected project to another one, which will be agreed upon by the academic supervisor of the EP.

After signing up for the project and the subsequent approval of the candidate by the project manager, the student cannot leave the project voluntarily, without the consent of the head. In case of unauthorized departure, the supervisor has the right to evaluate the work of the corresponding student as unsatisfactory, which means academic debt. The share of service projects is limited and cannot exceed 25% of the specified total number of credits allocated for project activities in the curriculum.

The project activity of students is regulated by the [Regulations on the practical training of students of the main educational programs of higher education - bachelor's degree, specialty, and master's degree programs of the National Research University "Higher School of Economics".](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.hse.ru%2Fdata%2Fxf%2F221%2F433%2F1420%2F%25D0%259F%25D0%25BE%25D0%25BB%25D0%25BE%25D0%25B6%25D0%25B5%25D0%25BD%25D0%25B8%25D0%25B5%2520%25D0%25BE%2520%25D0%25BF%25D1%2580%25D0%25B0%25D0%25BA%25D1%2582%25D0%25B8%25D1%2587%25D0%25B5%25D1%2581%25D0%25BA%25D0%25BE%25D0%25B9%2520%25D0%25BF%25D0%25BE%25D0%25B4%25D0%25B3%25D0%25BE%25D1%2582%25D0%25BE%25D0%25B2%25D0%25BA%25D0%25B5%2520%25D1%2581%25D1%2582%25D1%2583%25D0%25B4%25D0%25B5%25D0%25BD%25D1%2582%25D0%25BE%25D0%25B2%2520%25D0%259D%25D0%2598%25D0%25A3%2520%25D0%2592%25D0%25A8%25D0%25AD.docx&wdOrigin=BROWSELINK)

Features and evaluation criteria:

The evaluation of the student's project works is carried out by the project manager following the principles specified in the [evaluation sheet/statement for the project (Appendix 2 of Regulations on project, research activities and practice of HSE students).](https://www.hse.ru/data/2020/01/28/1569476168/%D0%A0%D0%B5%D0%BA%D0%BE%D0%BC%D0%B5%D0%BD%D0%B4%D1%83%D0%B5%D0%BC%D0%B0%D1%8F%20%D1%84%D0%BE%D1%80%D0%BC%D0%B0%20%D0%BE%D1%82%D1%87%D0%B5%D1%82%D0%B0%20%D0%B8%20%D0%BE%D1%86%D0%B5%D0%BD%D0%BE%D1%87%D0%BD%D0%BE%D0%B3%D0%BE%20%D0%BB%D0%B8%D1%81%D1%82%D0%B0%20%D0%BF%D0%BE%20%D0%BF%D1%80%D0%BE%D0%B5%D0%BA%D1%82%D1%83.docx) At the end of the project, the project manager fills out an assessment sheet, assessing the work done by the student and the number of credits for the amount of work on the project. The evaluation sheet must be submitted to the EP office no later than 5 days from the end date of the project.

**2.3.4** Resources and material and technical base necessary for the implementation of the EPP:

The set of necessary resources is determined by the specifics of each specific project, their selection is carried out by the project manager.

**2.3.5** Features of performing EPT tasks under restrictive or other measures:

In the conditions of restrictive measures, preference is given to projects that can be implemented remotely. Other features of performing EPT tasks under restrictive measures depend on the nature of the restrictions and are specified by the governing bodies of the University, Faculty or educational program.

**2.4. EPT type “Scientific Research Internship”**

**2.4.1** Scientific Research Internship is an obligatory part of the curriculum of Master’s Programme “Socioeconomic and Political Development of Modern Asia”. The Scientific Research Internship deals with providing students with professional experience and improving their competencies obtained in the process of study, i.e.:

• implementing their theoretical knowledge obtained during study;

• consolidating their practical skills in performing data analysis;

• developing practical (technical) skills in solving specific tasks of research and/or applied work in the Asian and African Studies (field of training 58.04.01, qualification: Master);

• anchoring students’ skills of presenting the results of their professional activity.

Prerequisites of the Scientific Research Internship are the development of the previous part of the educational program in sufficient volume to pass the type of practical training. The method of internship is stationary and/or visiting/remote. It can be conducted in state, municipal, public, commercial, non-governmental and non-profit organizations, in the School of Asian Studies and in other structural divisions of HSE (hereinafter - Organization), activity of which corresponds to the professional competencies mastered in the educational Master´s programme “Socioeconomic and Political Development of Modem Asia”.

2.4.2 The organization of the internship is carried out on the basis of the HSE. The internship is supervised by the Head of the research internship, appointed from among the persons belonging to the Faculty of World Economy and International Relations of the Higher School of Economics (hereinafter referred to as the Head of the internship at the Higher School of Economics).

Distributed (discrete) internship during the academic year is *not allowed*. Participation in project activities cannot be counted as an internship.

During the internship, students must take part in all activities, according to the schedule (plan) of the internship. All students undergoing internship are subject to the internal regulations of organizations that they visit during their internship; they are required to familiarize themselves with safety regulations.

**2.4.3** Features and evaluation criteria:

The evaluation criteria and the evaluation formula are developed by the head of the internship and brought to the attention of students no later than 5 working days before the start of the internship. The fund of evaluation tools includes working schedules of internship, internship reports, individual tasks, internship diaries, review and assessment sheets from the Head of the internship from the third-party organization, and other forms of control at the discretion of the Head of the internship at the HSE University.

The grade is set by the Head of Internship at HSE on the cover page of the Internship Report and is based at the “10-point” approach to evaluating students’ knowledge. The grading system is based on completeness, detail, relevance, accuracy of information about the activities of the student during the internship, as well as the timeliness of the delivery of a package of documents. The resulting score is set in the statement.

**2.4.4** Resources and material and technical base necessary for the implementation of EPT

During the Internship, students can use special technologies: computer simulations, computer-aided design and software development tools used in the specialized organization, Internet, etc.

The specified material and technical support must meet the current sanitary and fire safety standards, as well as safety requirements during the internship.

**2.4.5** Features of performing EPT tasks under restrictive or other measures

In the conditions of restrictive measures, stationary EPT (if it is the norm under normal conditions) by the decision of the University or, in the case of delegation of these powers to the educational program, the Academic Council of the educational program can be replaced by remote format. Other features of performing EPT tasks under restrictive measures depend on the nature of the restrictions and are specified by the governing bodies of the University, Faculty or educational program.

Full information about Scientific Research Internship is contained in the following documents: Regulations on the practical training of students of the main educational programs of higher education - bachelor's degree, specialty, and master's degree programs of the National Research University "Higher School of Economics", Scientific Research Internship Syllabus.

Useful link: [Internship Report](https://www.hse.ru/data/2020/02/12/1573666410/%D0%9E%D1%82%D1%87%D0%B5%D1%82%20%D0%BF%D0%BE%D0%B3%20%D0%BF%D1%80%D0%B0%D0%BA%D1%82%D0%B8%D0%BA%D0%B5%202019-2020.docx).

**SECTION 3. Features of the organization of training for persons with disabilities and the disabled**

Practical training of students with disabilities and disabled people is organized taking into account the peculiarities of psychophysical development, individual capabilities, and health status. If necessary, students from among persons with disabilities (at the request of the student) and for the disabled, also under the individual rehabilitation program of the disabled person, the following options for the perception of educational information can be offered, taking into account their psychophysical characteristics, including the use of e-learning and distance technologies:

- for persons with visual impairments: in printed form in the enlarged font; in the form of an electronic document; in the form of an audio file (translation of educational materials into audio format); in printed form in Braille; individual consultations with the involvement of a typhoid translator; individual assignments and consultations;

- for persons with hearing impairments: in printed form; in the form of an electronic document; video materials with subtitles; individual consultations with the involvement of a sign language interpreter; individual tasks and consultations;

- for persons with disorders of the musculoskeletal system: in printed form; in the form of an electronic document; in the form of an audio file; individual assignments and consultations.

For the disabled and persons with disabilities, the choice of places for internships should take into account the state of health and accessibility requirements for these students.